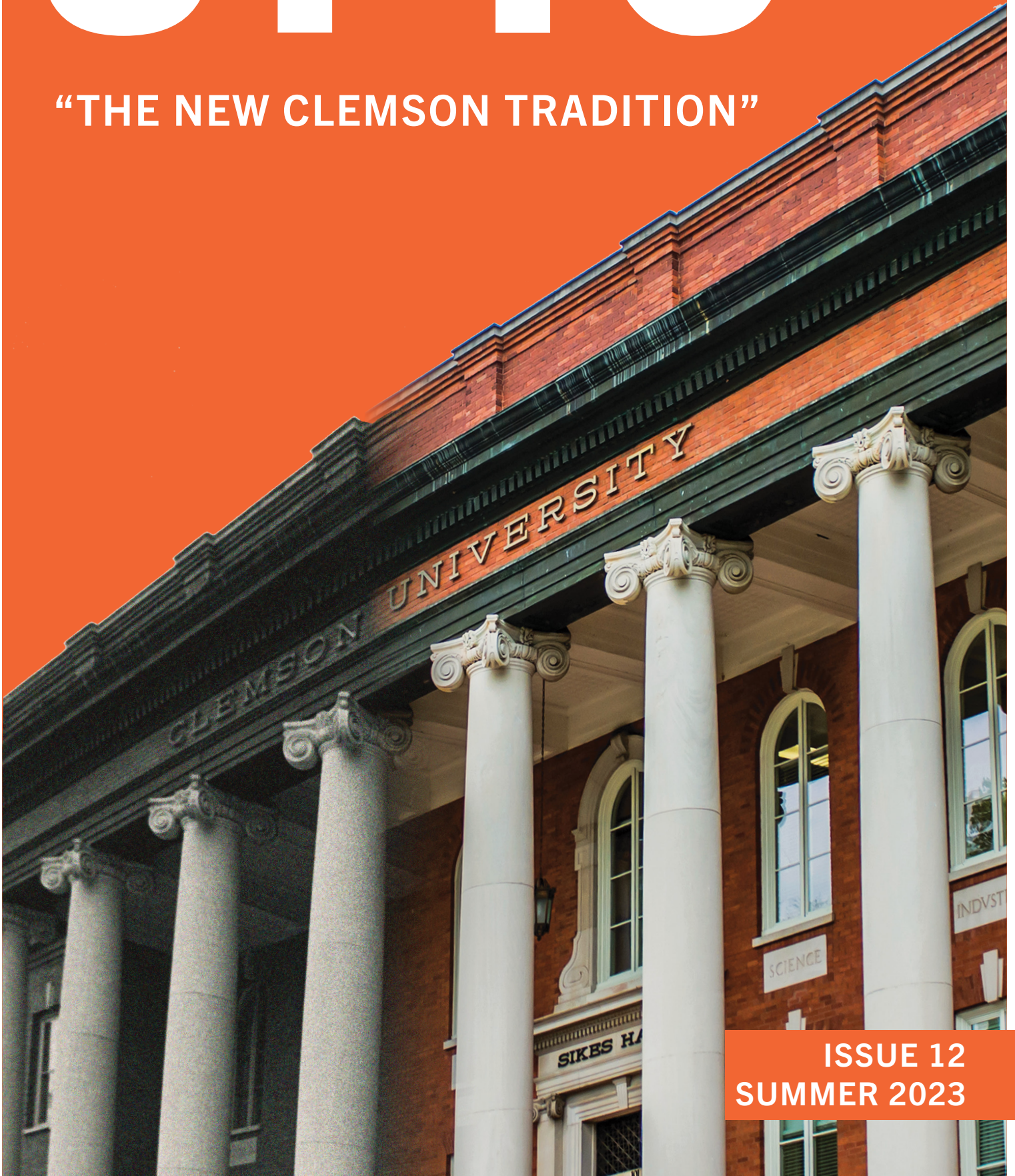


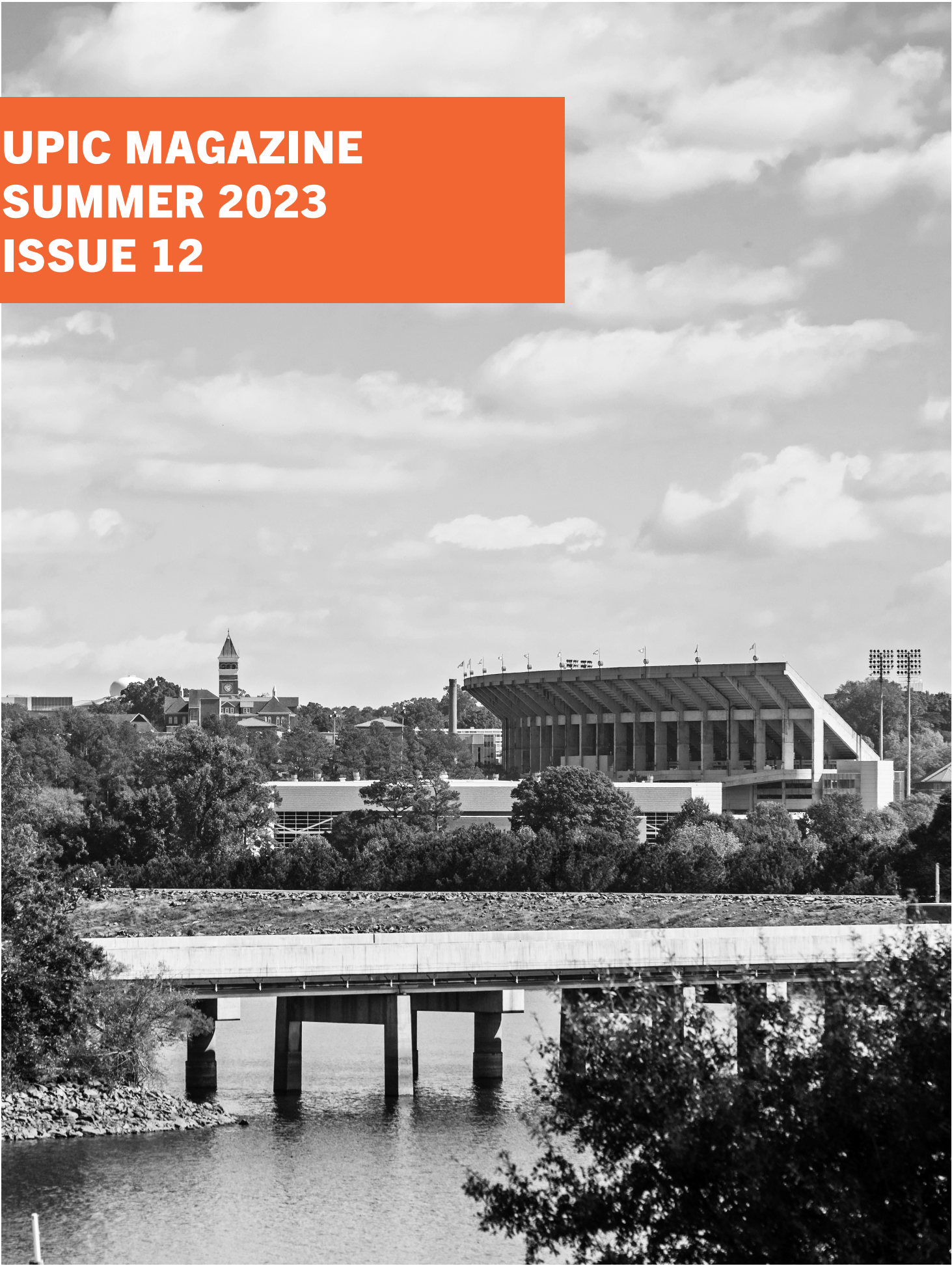
# UPIC

“THE NEW CLEMSON TRADITION”



ISSUE 12  
SUMMER 2023





UPIC MAGAZINE  
SUMMER 2023  
ISSUE 12

CONTENTS



04

WHAT IS UPIC?

05

GET INVOLVED  
WITH UPIC

06

A LETTER FROM  
UPIC

07

DIVERSITY  
STATEMENT

08

UPIC STAFF

09

MAGAZINE  
INTERNS

10

UPIC  
EXPERIENCIES



11

PROFESSIONAL  
DEVELOPMENT

12

CORE  
COMPETENCIES

14

GATORS &  
TURTLES &  
DUCKS, OH MY!

16

LOREM IPSUM  
DOLOR SIT

18

LOREM IPSUM  
DOLOR SIT

20

LOREM IPSUM  
DOLOR SIT



22

LOREM UPSUM  
DOLOR SIT

24

LOREM UPSUM  
DOLOR SIT

26

LOREM IPSUM  
DOLOR SIT

28

LOREM UPSUM  
DOLOR SIT

30

LOREM UPSUM  
DOLOR SIT

32

LOREM UPSUM  
DOLOR SIT



34

LOREM UPSUM  
DOLOR SIT

36

LOREM UPSUM  
DOLOR SIT

38

LOREM IPSUM  
DOLOR SIT

40

LOREM UPSUM  
DOLOR SIT

42

LOREM UPSUM  
DOLOR SIT

44

LOREM UPSUM  
DOLOR SIT

46

LOREM UPSUM



# WHAT IS UPIC?

UPIC is a nationally recognized student internship program that provides over 900 paid, on-campus internships for Clemson University undergraduate students. The UPIC program is a leader in the creation of a campus-wide culture that involves students partaking in meaningful and developmental experiences. Students have the opportunity to work alongside Clemson University faculty and staff gaining professional work experience in their field of interest and study. UPIC interns are required to register for the online internship course and complete all related assignments for a transcript designation upon successful completion.

## PROGRAM SATISFACTION

**97%** of UPIC interns rated the overall quality of their internship experiences as "good" or "excellent"

**97%** of UPIC interns rated the practical skills gained through their internships as "good" or "excellent"

**98%** of UPIC interns rated their relationship with their internship site mentor as "good" or "excellent"

**94%** of UPIC mentors rated the interns' overall performance as "good" or "outstanding"



### EXPLORE THE MICHELIN CAREER CENTER AND UPIC OFFICE

The Michelin Career Center, part of the Center for Career and Professional Development, serves both students and employers through a variety of services. The center offers career counseling, resume and cover letter reviews, career workshops, job search advice and more. Visit drop-in hours or schedule an appointment to learn more.

### APPLY ON CLEMSONJOBLINK

ClemsonJobLink connects students with on-campus job opportunities and helps them find employment based on academic or professional interest, experience in a field and more. Once students apply, a department mentor may reach out for an interview and facilitate the recruitment and selection process. The host mentor will offer the position to their selected candidate(s) and then notify the UPIC program.



### COMPENSATION AND HOURS

All UPIC positions are paid, either part-time (160 total hours) or full-time (320 total hours). The career internship course is non-credit bearing and provides a transcription designation.

# A letter from UPIC

Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Elementum nisi quis eleifend quam adipiscing vitae proin sagittis. Varius quam quisque id diam. Sem viverra aliquet eget sit amet tellus cras. Dui vivamus arcu felis bibendum ut. Adipiscing at in tellus integer feugiat. Nunc sed blandit libero volutpat sed cras ornare. Odio ut enim blandit volutpat maecenas volutpat blandit aliquam. Semper viverra nam libero justo laoreet sit amet. Duis ut diam quam nulla porttitor. Fringilla phasellus faucibus scelerisque eleifend donec pretium vulputate.

Pellentesque id nibh tortor id aliquet. Arcu cursus euismod quis viverra. Fames ac turpis egestas integer eget aliquet nibh praesent tristique. Elementum eu facilisis sed odio morbi quis commodo. Vestibulum rhoncus est pellentesque elit ullamcorper dignissim. Eu turpis egestas pretium aenean. Mattis aliquam faucibus purus in massa tempor nec. At lectus urna duis convallis convallis tellus id interdum velit. Aliquet bibendum enim facilisis gravida neque. Aliquet bibendum enim facilisis gravida neque convallis a cras semper.

Sit amet facilisis magna etiam tempor orci eu lobortis elementum. Sed adipiscing diam donec adipiscing tristique risus nec feugiat. Metus aliquam eleifend mi in nulla posuere sollicitudin aliquam ultrices. Risus nec feugiat in fermentum. Elementum nisi quis eleifend quam adipiscing vitae proin sagittis.

— Name  
Title



## diversity statement

We strive to educate ourselves and others about the issues of a pluralistic society. We are committed to reaching beyond views of individuals to value a community that appreciates and learns individuals’ similarities and differences. Our services and programs seek to create a safe environment that affirms the dignity and worth of everyone. We demonstrate the commitment by embracing differences, including those differences that are not visually apparent.



# MEET THE TEAM —

## UPIC STAFF



**Troy D. Nunamaker,  
Ph.D., MHRD**  
*Director*



**Jenna Tucker-Grogan,  
M.Ed.**  
*Assistant Director*



**Caren Kelley-Hall,  
Ed.D., M.Ed.**  
*Associate Director*



**Lisa Robinson, J.D.**  
*Associate Director*

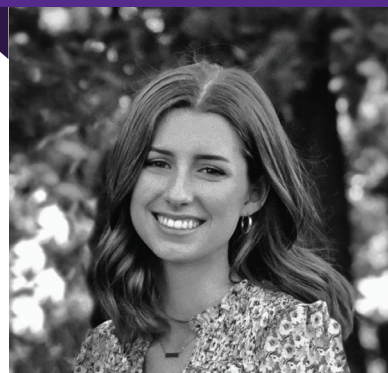


**Toni Becker, M.S.**  
*Senior Program  
Coordinator*

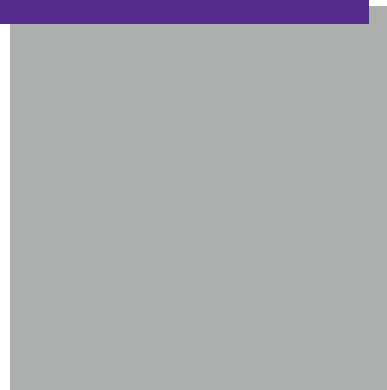


**Ashley Persson**  
*Graduate Assistant*

## MAGAZINE INTERNS



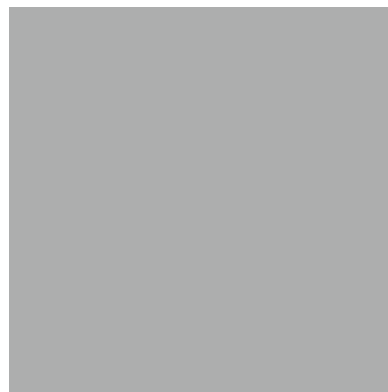
**Lindsey LeSchack**  
*Design Lead &  
Contributor*



**Emily Campbell**  
*Editor & Contributor*



**Madison Boyd**  
*Co-design Lead &  
Contributor*



**Maren Spence**  
*Contributor*



**Ashleigh Barksdale**  
*Contributor*



**Olivia Almeida**  
*Contributor*



**Katherine Bradham**  
*Contributor*



**Name**  
*Position*



**Name**  
*Position*



210

SUMMER 2022  
EXPERIENCES

375

FALL 2022  
EXPERIENCES

395

SPRING 2023  
EXPERIENCES

7849

EXPERIENCES  
SINCE PROGRAM  
INCEPTION IN  
2012

PROFESSIONAL DEVELOPMENT

of UPIC interns indicated the level of support and engagement received from other faculty and staff at their internship site as good or excellent

91%

of UPIC interns were able to explain the significance of their internship experience in relation to their future career goals

100%

of UPIC interns were able to describe major projects undertaken throughout the semester

100%

of UPIC interns were able to discuss in detail their personal and professional development during the internship experience

100%





# 9 *core competencies*

## *professionalism*

### **SELF-AWARENESS**

Understanding one's strengths, limitations, emotions and biases in a variety of situations and articulating how one's interests, skills and values align with educational and professional goals.

### **INTEGRITY & ETHICS**

Making choices and consistently acting in a manner that displays integrity (following internal principles, morals and values) and ethics (following external laws, rules and norms) in personal and professional settings.

### **BRAND**

Demonstrating the continual development of a positive impression or image in every facet of life while seeking feedback from others to ensure congruence between one's intended and perceived reputation.

**The UPIC Program ensures each internship job description includes the nine core competencies as outcomes. The competencies are reviewed and discussed during each site visit. They are important skills that employers seek during interviews and hiring.**

## *innovation*

### **ADAPTABILITY**

Taking the initiative to further enhance one's skill set and being creative with ways of thinking or approaches that allow for action, reflection, failure and resilience in an ever-changing world.

### **ANALYTICAL SKILLS**

Seizing the opportunity for organizational improvement that prompts critical thinking and problem solving by obtaining, processing and synthesizing information.

### **TECHNOLOGY**

Employing current and emerging software and tools to solve general and industry-specific challenges.

## *engagement*

### **COMMUNICATION**

Engaging in dialogue that leads to productive outcomes and points of connection by effectively articulating one's self to individuals within and outside of one's industry or area of expertise.

### **COLLABORATION**

Developing authentic and mutually beneficial relationships by valuing everyone and taking responsibility for one's role within a team.

### **LEADERSHIP**

Being able to recognize, respect, develop and capitalize on the unique strengths of individuals from all backgrounds and being an active member in a group that achieves a shared vision.





# *gators & turtles & ducks,*

*oh my!*

Most college students spend their summers interning in an office, taking vacations to the beach or taking summer classes. For UPIC interns Anna Koon and Carly Sprott, their summer plans looked a little different. Rather than sun-tanning and swimming, Koon and Sprott spent their summer days researching in and exploring the forests and marshes of Georgetown, South Carolina.

**“MY  
UPIC  
INTERNSHIP  
IS MY FAVORITE  
THING I HAVE  
EVER DONE AT  
CLEMSON.”**

**- Carly Sprott, UPIC  
intern**

Koon and Sprott are senior wildlife and fisheries biology majors at Clemson University. The pair interned for the James C. Kennedy Waterfowl and Wetlands Center in the summer of 2022 and were placed at the Belle W. Baruch Institute of Coastal Ecology and Forest Science. The two of them assisted a previous UPIC intern and Clemson alumni, Jordan McCall, with research on the wetlands, waterfowl and other birds in this area.

Their primary internship focus was to conduct surveys on the vegetation and macroinvertebrates in this region to measure the health levels of the wetlands. Their work was incredibly hands-on, spending day in and out in the field collecting data and samples. When asked about how their learning on the job compared to traditional learning, Koon and Sprott agreed they learned

The Baruch Institute



**Carly Sprott (left) and Anna  
Koon (right) in the field.**

**“IF I HAVE TO DESCRIBE THE UPIC  
PROGRAM IN ONE WORD, I WOULD  
SAY ‘OPPORTUNITY.’”**

**- Anna Koon, UPIC intern**

more through their internship than they ever have before.

They learned so much on the job, in fact, they were asked to work with all of the interns to put together a concluding presentation on their research and findings. This presentation was open to the public, and they had a crowd of over 100 community members come to learn from these interns about their wetlands. Koon and Sprott’s successes and hard work in their internship were recognized by many, including the director of the Kennedy Center, Jim Anderson. Koon and Sprott were surprised to learn they had both been awarded Kennedy Center undergraduate scholarships, only to find out that Anderson had nominated them.

The word “internship” often evokes the image of a small cubicle in an office and making coffee runs, but that was not the case for this internship. Clemson is ever-changing, and the UPIC program follows suit. UPIC has created opportunities unlike any other for students to gain real-world, hands-on experience and that foster individual responsibility and creative freedom. When asked what attracted her to this internship, Sprott said “I was looking for something hands-on and nontraditional.” By offering out-of-the-box experiences, UPIC is changing what an internship can be.

*Written by  
Lindsey LeSchack*